



AGENDA ~ June 5, 2019

Community Support Network Partner Meeting

3:30 to 5:00 pm ~ Gene Albaugh Community Room at the Madelyn Helling Library

- 3:20 **Greet Incoming Partners** – CSN-CAPC Board Members
Please sign in. Partners may place announcements to share on the back table.
- 3:30 **Welcome & Introductions** – Cindy Wilson, Director of Public Health Nursing, Nevada County Public Health Department
- 3:35 **Meeting Minutes**
Accept minutes from May meeting
- 3:40 **40 Developmental Assets** – Ned Russell of Got 40?
Core Principle – Youth as Assets, see detail on reverse
- 3:45 **Meeting Focus** – Panel Presentation: *Disaster Preparedness for Nevada County*
Jeff Pettitt, Nevada County Office of Emergency Services
Pascale Fusshoeller, YubaNet
Chris Espedal, Nevada County Superintendent of Schools
- 4:45 **Network Announcements and Meeting Evaluation** – Partners may make short announcements about upcoming events/programs. Attendees complete meeting evaluation forms and leave in designated box at back of meeting room.
- 5:00 **Adjournment** – Next meeting September 4, 2019 (on hiatus July and August), Gene Albaugh Community Room, at the Madelyn Helling Library. ***Please pick up any materials you displayed on the back tables. We welcome your help stacking tables and chairs. Thank you!***

2019 CSN Partner Meeting Dates ~ January 2, February 6, March 6, April 3, May 1, June 5, July & August-hiatus, September 4, October 2, November 6, December-hiatus

CSN Vision Statement

All families in Nevada County have ready access to a well-integrated and coordinated support network that is easily available and well funded.

Community Support Network of Nevada County ~ www.csnn.org

Contact ~ CSN Coordinator - csnncorg@gmail.com - 530-913-0270 (messages)

Community Support Network of Nevada County Meeting Agreements

- Make decisions by consensus.
- Create an atmosphere of mutual respect that includes active listening and listening without judging.
- Start and end on time.
- Maintain a sense of humor and a positive attitude.
- Bring concerns to the whole group. Don't take them to the parking lot after the meeting.
- Set up the room in an inclusive way.
- Take responsibility for a task only if you have the time to accomplish it.
- Everyone is empowered to be a process observer and take ownership for the health of the meeting and is responsible for the health of the whole meeting.
- Be sensitive to others' need for more information. Make sure everyone understands.
- Be careful of injecting your self-interest and label it as such. Be able to layout your agency's interest and be open to other's interests.
- Meetings are meaningful and have a shared purpose.
- This is a living document and can be changed as needed.

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### Developmental Asset – Core Principle of 40 Assets: Youth as Assets

Thinking of children as providing resources, vs draining resources, will significantly reward them, you, all of us, as we learn how to incorporate these human resources in all areas. This will vary according to the young ones' ages and abilities. At home, at school, or in the community, have them participate in anything that affects them.

At home, use "our" instead of "my"; our home, our car, our yard. Ask them to suggest ways they can contribute; for the youngest you may need to offer a choice of age appropriate tasks. This can work with meals, house cleaning, yard work, expenses, scheduling, planning and preparing for projects, trips, and more. Tasks should be meaningful and clearly a part of the overall effort to the young person. (Easiest to start when children are young; challenging and requiring tact when starting with teen agers.)

Outside of the home, in schools, neighborhoods, and the community we all need to use the same approach. "Our" vs "my"; seek young people's ideas and comments; allow them to choose how to contribute in a meaningful way. Events, board meetings, school-wide and community-wide issues.

Builds or strengthens assets: 1 Family support; 2 Positive family communication; 3 Other adult relationships; 4 Caring neighborhood; 5 Caring school climate; 7 Community values youth; 8 Youth as resources; 14 Adult role models; 16 High expectations; 20 Time at home; 21 Achievement motivation; 22 School engagement; 24 Bonding to school; 30 Responsibility; 32 Planning and decision making; 37 Personal power; 38 Self esteem; 39 Sense of purpose; 40 Positive view of personal future.

To learn more about the 40 Developmental Assets (Got40?), call: 271-5617 or email: NedRussell@pacbell.net.

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