What are the greatest needs and opportunities affecting Nevada County youth?

| Basic Needs | Equity & Inclusion | Ensuring Access | Trauma-Informed | Protective | School Wellness | Youth Voice & |
|--|--|---|---|--|--------------------------------------|---|
| | | | Community | Connections | Resources | Choice |
| Addressing | Addressing | 211/Connecting | Trauma-Informed | Healthy Mentors | School Wellness | Youth voices at |
| Poverty | Racism | Point | Education | | Centers | the table |
| Housing | Culturally- Appropriate Providers/Services | Road Map to Services: Where to start? | Trauma-informed community promotes resilience | Create more positive social interactions | Increased school resource personnel | Engage youth expertise throughout community |
| Food | LGBTQ+ Focused Services | Destigmatized Resource Access | Trauma-Informed Care | Reduce Isolation | Resource Centers in school | Youth-led forum to inform practice |
| Transportation | Disability Awareness | Reduce Stigma | Secondary Trauma Wellness Education | Mitigate stressors | Primary prevention (primarily) | |
| Accessing Educational Training | | Include all communities including Truckee | ACEs & Depression Screening | 6:1 ratio of adults to kids | | |
| Climate Change & Disaster Preparedness | | J | Targeted intervention (not random acts of intervention) | Include elders (volunteers, mentors) | | |
| | | | Early Trauma- Informed Care (prenatal, ECE) | Connection multiple generations | | |
| | | | Trauma-Informed foster/resource families | More local foster homes | | |
| | | | Targeted intervention to specific populations based on data | | | |

| Vhole person care hroughout life | Overnight respite for | | | |
|-------------------------------------|---|--|---|--|
| | youth | Rec Center | Parent education and outreach | Harm reduction instead of prohibition |
| Iolistic approach | Mental Health Crisis Stabilization for Youth | Community-based after school programs | Stigma-free caregiver support | |
| Vraparound-Village pproach | Increased early childhood mental health support | Gaming/social media education, awareness, addiction | Parent education, support and engagement | |
| ocial Emotional earning | Early intervention | Decrease Screen Time | | |
| J | Start prevention earlier | Natural environment = healthy activities | | |
| | Minor consent to mental health services | | | |
| | Money for early intervention, prevention and treatment | | | |
| | Coordinated mental health services | | | |
| | threshold from severe to moderate mental health services | | | |
| | Greater access to age- appropriate counseling Access to mental health services (managed care | | | |
| | | Early intervention Start prevention earlier Minor consent to mental health services Money for early intervention, prevention and treatment Coordinated mental health services Lower Medi-Cal threshold from severe to moderate mental health services Greater access to ageappropriate counseling Access to mental health | addiction Decrease Screen Time Start prevention earlier Minor consent to mental health services Money for early intervention, prevention and treatment Coordinated mental health services Lower Medi-Cal threshold from severe to moderate mental health services Greater access to age- appropriate counseling Access to mental health services (managed care | addiction Decrease Screen Time Start prevention earlier Minor consent to mental health services Money for early intervention, prevention and treatment Coordinated mental health services Lower Medi-Cal threshold from severe to moderate mental health services Greater access to age- appropriate counseling Access to mental health services (managed care |