

AGENDA ~ April 6, 2016

Community Support Network Partners Meeting

3:30 to 5:00 pm ~ Gene Albaugh Community Room at the Madelyn Helling Library

- 3:20 – 3:30 **Greet Incoming Partners** – Susan Sanford, Coordinator
Partners may place announcements to share on the back table. There will be no verbal announcements at the end of the meeting this month to allow more time for the panel.
- 3:30 – 3:40 **Welcome & Introductions** – Kristen McGrew, Countywide Coordinator for PARTNERS Family Resource Centers, CSN Steering Committee member, and current chair of the Child Abuse Prevention Council
- 3:40 – 3:45 **Meeting Minutes & CSN updates** – Accept minutes from March meeting
- 3:45 – 3:50 **40 Developmental Assets** – Ned Russell of Got 40?
Developmental Assets – Cultivating Growth Mindsets
- 3:50 – 3:55 **Building the Network** – Lindsay Dunckel, PhD, Executive Director, First 5 Nevada County
~ "Step Up to Kindergarten"
- 3:55 – 4:55 **Meeting Focus** – "Update on Housing Assistance in Nevada County"
Alice Johnson, Call Center Manager for 211 Nevada County, and panelists:
- Caitie Avery, Housing Case Manager, Hospitality House
 - Rob Choate, Housing Administrative Services Associate, Nevada County Health and Human Services Agency
 - Jeff Cowen, Program Supervisor, Hospitality House
 - Mali Dyck, Program Manager, Nevada County Department of Social Services - CalWORKs
 - Sarah Eastberg, Social Services Director, Booth Family Center, The Salvation Army
- 4:55 – 5:00 **[Network Announcements and] Meeting Evaluation** – Announcements omitted this month to allow more time for panel. Attendees complete meeting evaluation forms and leave in designated box at back of meeting room.
- 5:00 **Adjournment** – Next meeting: May 4, 2016, Gene Albaugh Community Room, at the Madelyn Helling Library. ***Please pick up any materials you displayed on the back tables. We welcome your help stacking tables and chairs. Thank you!***

2016 CSN Partner Meeting Dates ~ January 6, February 3, March 2, April 6, May 4, June 1, July & August-hiatus, September 7, October 5, November 2, December-hiatus

CSN Vision Statement

All families in Nevada County have ready access to a well-integrated and coordinated support network that is easily available and well funded.

Community Support Network of Nevada County ~ www.csnn.org

Contact ~ CSN Coordinator - csnncorg@gmail.com - 530-913-0270 (messages)

Community Support Network of Nevada County Meeting Agreements

- Make decisions by consensus.
- Create an atmosphere of mutual respect that includes active listening and listening without judging.
- Start and end on time.
- Maintain a sense of humor and a positive attitude.
- Bring concerns to the whole group. Don't take them to the parking lot after the meeting.
- Set up the room in an inclusive way.
- Take responsibility for a task only if you have the time to accomplish it.
- Everyone is empowered to be a process observer and take ownership for the health of the meeting and is responsible for the health of the whole meeting.
- Be sensitive to others' need for more information. Make sure everyone understands.
- Be careful of injecting your self-interest and label it as such. Be able to layout your agency's interest and be open to other's interests.
- Meetings are meaningful and have a shared purpose.
- This is a living document and can be changed as needed.

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## Developmental Assets – Cultivating Growth Mindsets – April 6, 2016

Search Institute's 3/16/16 e-newsletter: "Here are 10 growth mindset "do's" and "don'ts" that will help you be more intentional about how you respond to youth when they set goals, face challenges, make mistakes, and solve problems."

### Do . . .

**Emphasize learning goals**, which focus on what young people will be able to do or understand as the result of completing a task.

**Praise young people for effort**, for challenging themselves, and for the methods they use to complete tasks and overcome obstacles.

**Attribute success to working hard** and using good strategies to accomplish goals and solve problems.

**Embrace mistakes.** Mistakes are necessary to improve in anything. Sometimes students who get the right answers or get the skills quickly become even more afraid to make mistakes.

**Model learning from mistakes.** Step back and highlight the mistake without alarm or embarrassment. Think out loud about the problem or ask the young person to help you figure it out.

### Don't . . .

**Focus only on performance goals**, such as getting a certain score on a test or a certain grade in a class. Some performance goals can be healthy, but they should not be the focus.

**Praise young people for getting the right answer without trying**, or for completing a task quickly and without much effort (such as: "Wow! You did that quickly and you didn't even break a sweat. That's great!").

**Describe certain youth as "smart."** Although innate ability matters, many people overestimate its importance, either in specific subjects or in general.

**Reinforce young peoples' self-criticism when they make errors;** rather, recognize them for "sticking their neck out" to take a risk.

**Maintain a fixed mindset about your own expertise.** When adults do not see themselves as having the potential to grow and learn, it undermines growth mindsets in young people.

To learn more about the 40 Developmental Assets (Got40?), call 530-271-5617 or email [NedRussell@pacbell.net](mailto:NedRussell@pacbell.net).

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