

AGENDA ~ June 3, 2015

Community Support Network Partners Meeting

3:30 to 5:00 pm ~ Gene Albaugh Community Room at the Madelyn Helling Library

- 3:20 – 3:30 **Greet Incoming Partners** – Susan Sanford, Coordinator
(Members may place announcements to share on the back table)
- 3:30 – 3:40 **Welcome & Introductions** – Joyce Ash, Program Manager,
Foothills/Truckee Healthy Babies
- 3:40 – 3:45 **Meeting Minutes** – Accept meeting minutes from May meeting
- 3:45 – 3:50 **40 Developmental Assets** – Ned Russell of Got 40?
Connectedness to School – Multiple Assets
- 3:50 – 4:55 **Meeting Focus** – “Community Health Assessment: What Matters to You?”
Results and discussion of the CHA by Sarah Boxx and Sarah Marschall of Social
Entrepreneurs, Inc. (SEI) on behalf of the Nevada County Public Health Department.
A presentation of key aspects of the Community Health Assessment, followed by
discussion and exercises to identify additional assets leading to increased community
health; advocate the top public health areas to focus on improving; and recommend
additional data that can be used to track and monitor public health moving forward.
- 4:55 – 5:00 **Network Announcements and Meeting Evaluation** – Partners may make short
announcements about upcoming events/programs. Attendees complete meeting
evaluation forms. *On back of evaluation form you can share any info or ideas about
how you use, or would like to use, the CSNNC website and newsletter.*
- 5:00 **Adjournment** – **No July meeting** – CSN on summer hiatus
Next Meeting: Wednesday, August 5, 2015, ***DIFFERENT LOCATION & FORMAT TBA***

***Please pick up any materials you displayed on the back tables. We welcome your
help stacking tables and chairs! Thank you!***

CSN Vision Statement

All families in Nevada County have ready access to a
well-integrated and coordinated support network that is easily available and well funded.

Community Support Network of Nevada County ~ www.csnn.org
CSN Coordinator – Susan Sanford, 530-913-0270, csnncorg@gmail.com

Community Support Network of Nevada County Meeting Agreements

- Make decisions by consensus.
- Create an atmosphere of mutual respect that includes active listening and listening without judging.
- Start and end on time.
- Maintain a sense of humor and a positive attitude.
- Bring concerns to the whole group. Don't take them to the parking lot after the meeting.
- Set up the room in an inclusive way.
- Take responsibility for a task only if you have the time to accomplish it.
- Everyone is empowered to be a process observer and take ownership for the health of the meeting and is responsible for the health of the whole meeting.
- Be sensitive to others' need for more information. Make sure everyone understands.
- Be careful of injecting your self-interest and label it as such. Be able to layout your agency's interest and be open to other's interests.
- Meetings are meaningful and have a shared purpose.
- This is a living document and can be changed as needed.

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### ***Connectedness to School – Multiple Assets – June 3, 2015***

The second strongest predictor that a youth will reach his or her potential is connectedness to school. (First is a loving and supportive home). Many assets contribute to connectedness.

- Caring school climate(#5) - A sensitive, compassionate, and encouraging climate.
- School safety (#10)- free from bullying by peers and adults, physical and emotional, at school as well as to and from school.
- School boundaries (#12) - Safe play, respectful speech and behavior, responsibilities.
- High expectations (#16) - High, but do-able, expectations help lead youth to feelings of self-worth.
- School engagement (#22) - Cares about and enjoys learning.
- Bonding to school(#24) - Young person cares about his/her school.
- Adult role models (#14) - When school is full-day, teachers often spend more awake time with children than their parents do. The effect of positive adult role models at school is to make school a more welcoming place for all students by boosting numerous assets: Interpersonal competence, Honesty, Integrity, Self esteem, Peaceful conflict resolution, Positive peer influence, Equality & social justice, Caring, and others.

To learn more about the 40 Developmental Assets (Got40?), call 530-271-5617 or email [info@Got40.org](mailto:info@Got40.org) or [NedRussell@pacbell.net](mailto:NedRussell@pacbell.net).

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